



## Speech and Language Development Checklist



**How to use this checklist:** At each immunization or well-baby visit, ask the parents the appropriate questions. If a child is missing one or more of the developmental milestones, please refer parents to Language Express. If there are developmental concerns in addition to speech and language please consider referring for a developmental assessment. **DON'T WAIT AND SEE!** For referrals the health professional can call 1-888-503-8885 or complete the Community Professionals Referral form. Parents can call or complete the Communication Check Up on our website at [www.language-express.ca](http://www.language-express.ca).

**Child's Name:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

| 3 months  | 6 months  | 12 months   | 18 months   | 2 years  | 30 months   | 3 years   | 4 years  |
|---|---|---|---|--|---|---|--|
| <input type="checkbox"/> Cries and grunts; has different cries for different needs<br><input type="checkbox"/> Makes a lot of cooing and gooing sounds<br><input type="checkbox"/> Responds to parent/caregiver voice<br><input type="checkbox"/> Takes a turn by looking, waiting, and making facial expressions during singing and tickling games<br><input type="checkbox"/> Turns toward sounds<br><input type="checkbox"/> Startles at sudden loud noises<br><input type="checkbox"/> Watches faces. Loves smiles and sing-song voices. Is afraid of loud, angry voices<br><input type="checkbox"/> Smiles and laughs when familiar parent smiles and laughs | <input type="checkbox"/> Startled by loud or sudden noises<br><input type="checkbox"/> Responds when name is called<br><input type="checkbox"/> Babbles; i.e., "Ba-ba-ba", "goo-goo", squeals for attention<br><input type="checkbox"/> Recognizes familiar faces and objects<br><input type="checkbox"/> Enjoys games like "peek-a-boo", tickling games<br><input type="checkbox"/> Reaches for, holds, and puts toys in mouth<br><input type="checkbox"/> Smiles and laughs in response to parents' smiles and laughter | <input type="checkbox"/> Uses 3 to 5 different words<br><input type="checkbox"/> Follows simple instructions; i.e., "Sit down", "Don't touch"<br><input type="checkbox"/> Understands "no," and simple requests "Where is your ball?"<br><input type="checkbox"/> Imitates sounds ("Wheel!", "uh-oh!") and actions (wave, head shake)<br><input type="checkbox"/> Gets attention by looking at your eyes while using sounds, pointing, bringing things to show you<br><input type="checkbox"/> Tries to sing along with music | <input type="checkbox"/> Follows simple instructions (i.e., Show me the... Give me the...)<br><input type="checkbox"/> Points to 3 body parts upon request (i.e., eyes, nose, mouth)<br><input type="checkbox"/> Understands more words than she can say<br><input type="checkbox"/> Uses at least 20 words consistently; words do not have to be clear i.e., "Mama" or "ba" for "ball"<br><input type="checkbox"/> Says "No"<br><input type="checkbox"/> Asks for something by pointing and using sounds or words (points to cookie and says, "num num") | <input type="checkbox"/> Uses 100-150 words and combines two to four words in phrases (e.g., "moe tee" for "more cheese," "Truck go down.")<br><input type="checkbox"/> Follows 2-step instructions: "Go find your teddy and show it to Grandma."<br><input type="checkbox"/> Answers questions correctly with "yes" or "no"<br><input type="checkbox"/> Begins to offer toys to other children and to imitate other children<br><input type="checkbox"/> Uses many different speech sounds at beginning of words (p,b,m,t,d,n,h,w)<br><input type="checkbox"/> Asks "What's that?" and "Where?" | <input type="checkbox"/> Uses more than 350 words<br><input type="checkbox"/> Understands words that describe (hot, big, little, sticky, wet, a little, a lot, more)<br><input type="checkbox"/> Uses "I," "You," "Mine" and "Me"<br><input type="checkbox"/> Uses some adult grammar: "Two cookies," "Bird flying," "Daddy's car."<br><input type="checkbox"/> Enjoys being around other children and takes short turns with them<br><input type="checkbox"/> Uses words to answer "What" and "Where" questions ("What is he/she doing?" "Where's the baby?")<br><input type="checkbox"/> Remembers and understands familiar stories | <input type="checkbox"/> Understands same/different, one/all, heavy, night/day<br><input type="checkbox"/> Enjoys pretend play and playing with other children<br><input type="checkbox"/> Talks about something that happened in the past (e.g., trip to Grandma's)<br><input type="checkbox"/> Says 4-7 words in a sentence "I want my red ball"<br><input type="checkbox"/> Understands and asks "Who?" "What?" "Where?" and "Why?" questions<br><input type="checkbox"/> Adults outside of family understand at least half of what child says | <input type="checkbox"/> Follows three-step instructions; i.e., "Get your boots, put them on and go outside."<br><input type="checkbox"/> Tells stories with a clear beginning, middle and end, and can anticipate what will happen next in a story<br><input type="checkbox"/> Uses adult-type grammar<br><input type="checkbox"/> Starts a conversation and keeps it going on the same topic for three turns<br><input type="checkbox"/> Answers "Who?" "How?" and "How many?" questions<br><input type="checkbox"/> Says the following sounds correctly in words: k,y,f,g,d,t |
| Visit Date:   | Visit Date:   | Visit Date:   | Visit Date:   | Visit Date:  | Visit Date:   | Visit Date:   | Visit Date:  |

☐ \*MCHAT-R Modified Checklist for Autism in Toddlers can be downloaded from:  
[https://mchatscreen.com/wp-content/uploads/2015/09/M-CHAT-R\\_F\\_Rev\\_Aug2018.pdf](https://mchatscreen.com/wp-content/uploads/2015/09/M-CHAT-R_F_Rev_Aug2018.pdf)

**Language Express Preschool Speech and Language** accepts referrals for children from birth until school start. The program is funded by the Government of Ontario – Ministry of Children, Community and Social Services. Language Express offers free service to all families.

For more information call: 1-888-503-8885 or visit: <http://www.language-express.ca>