

Books for Babies 0-24 month

Baby Animals (Flip-A-Face)

by Harriet Ziefert



Brown Bear, Brown Bear, What Do You See?

by Bill Martin, Jr.

Fuzzy Fuzzy Fuzzy: A Touch, Skritch & Tickle Book

by Sandra Boynton

Toes, Ears and Nose

by Marion Dane Bauer

Good Night

by Debbie Bailey

One Bear, One Dog

by Paul Stickland

Peek-A-Who?

by Nina Laden

Blankie

by Leslie Patricelli

Peekaboo Morning

by Rachel Isadora

Silly Little Goose

by Nancy Tafuri

Cookie See, Cookie Do

by Anna Jane Hays

Dear Zoo

by Rod Campbell

Good Night, Spot

by Eric Hill

Baby Faces

by Margaret Miller

Five Little Ducks

by Raffi

Hello Humpback

by Henry Vickers and Robert Budd



This Little Chick

by John Lawrence

What is it?

by Tana Hoban

Hooray for Fish!

by Lucy Cousins

Maybe My Baby

by Irene O'Book

I Like It When...

by Mary Murphy

What's On My Head?

by Margaret Miller

Who said Moo?

by Harriet Ziefert

Trucks, Trucks, Trucks

by Peter Sis

Wibbly Pig Likes Bananas

by Mike Inkpen

I Love You Just the Way You Are

by Virginia Walter

Peekaboo Morning

by Rachel Isadora

Where is Baby's Belly Button?

by Karen Katz

My Mom

by Debbie Bailey

Whose Baby Am I?

by John Butler

Grow Up!

by Nina Laden

All Fall Down

by Helen Oxenbury

The Very Hungry Caterpillar

by Eric Carle

Discovering Animals

by Neepin Auger



Tips for Reading with Babies

- Choose board books and cloth books because they fit better in tiny hands, they have short, fun stories with big pictures and they will last a lot longer.
- Pick a time to read when baby is alert and in a happy mood. Let your baby play with the book and even chew on it. This is how babies learn about their world.
- Show your child how fun it is to share a book together, even if only for a couple of minutes at a time.
- Take a break to cuddle and play with baby if he/she is not having fun or loses interest in reading.
- Share a story together every day!
- Rhymes and Songs are a fun way to entertain baby and an easy way to develop those important speech and language skills.

Grandfather Clock

The grandfather clock goes
Tick tock, Tick tock, Tick tock
Rock side to side

The kitchen clock goes
Tick-tock, tick-tock, tick-tock, tick-tock
Rock faster

And mama's little watch goes
TickaTickaTickaTickaTickaTicka!
Tickle baby



Books for Two-Three Year Olds

Alphabet House

by Nancy Elizabeth Wallace



Maisy Goes Camping

by Lucy Cousins

Raindrop, Plop!

by Wendy Cheyette Lewison

Duckie's Ducklings: A One-to-Ten Counting Book

by Frances Barry

Can You Cuddle a Koala?

by John Butler

We're Going on a Treasure Hunt

by Lenny Hort

Look and Find with Bear

by Susan Kantor

Get to Work Trucks!

by Don Carter

I Know a Rhino

by Charles Fuge



Ten Little Fish

by Audrey & Bruce Wood

Kiss Good Night

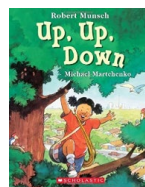
by Amy Hest

Larabee

by Kevin Luthardt

Up, Up, Down

by Robert Munch & Michael Martechenko



We All Count

by Julie Flett

New House for Mouse

by Peter Horacek

How Will You Get There, Maisy?

by Lucy Cousins

Shhhhh! Everybody's Sleeping

by Julie Markes

The Wolf's Chicken Stew

by Keiko Kasza



Oliver Finds His Way

by Phyllis Root

Red Train

by Will Grace

Here Are My Hands

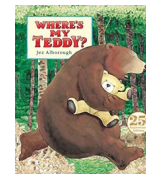
by John Archambault

Flower Garden

by Eve Bunting

Where's My Teddy?

by Jez Alborough



Good Dog, Daisy

by Lisa Kopper

Dinosaur's Binkit

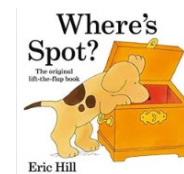
by Sandra Boynton

If You Were Born a Kitten

by Marion Bauer

Where's Spot?

by Eric Hill



Freight Train

by Donald Crews

You Hold Me Up

by Monique Gray Smith

The Moon Came Down on Milk Street

by Jean Gralley

Tips for Reading with Two-Three Year Olds

- Read together every day. When you talk about the story and pictures, your child hears and learns more words. Follow your child's interest in the book.
- Once children are familiar with a story let them tell you what happens. This improves their story-telling skills.
- Try to ask questions that cannot be answered with just Yes or No. Ask more open ended questions. (What do you think he is doing?, Where do you think she is going?, Who?)
- Reading alphabet books with a story is one way to expose children to letters.
- Repeat what your child says and build on what he/she is saying.
- Songs help children hear words broken down into syllables. This will help children learn to break words down into parts and to sound words out.
- Knowing the names of many things is one of the skills children need when they later learn to sound out words. Children will learn more words as you read and sing songs together.

One Little Flower, One Little Bee

One little flower, one little bee.
One little blue bird, high in the tree.
One little brown bear smiling at me.
One is the number I like,
you see.



Books for Four-Five Year Olds

The Little Red Hen

by Paul Caldone

Caps for Sale

by Esphyr Slobodkina

Tikki Tikki Tembo

by Arlene Mosel

Alexander and the Wind-Up Mouse

by Leo Lionni

The Teeny-Tiny Woman

by Paul Galdone

Jillian Jiggs

by Phoebe Gilman

Sheep in a Jeep

by Nancy E. Shaw

The Paper Bag Princess

by Robert Munsch

The Berenstain Bears and The Spooky Old Tree

by Stan Berenstain

Mortimer

by Robert Munsch

Lookout Bird

by Marilyn Janovitz

Where the Wild Things Are

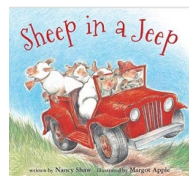
by Maurice Sendak

Is Your Mama A Llama

by Deborah Guarino

Going on a Bear Hunt

by Michael Rosen & Helen Oxenbury



The Legend of the Beaver's Tail

by Stephanie Shaw

The Gruffalo

by Julie Donaldson

Goodnight Gorilla

by Peggy Rathmann

Rosie's Walk

by Pat Hutchins

Red Is Best

by Kathy Stinson

The Hungry Thing

by Jan Slepian

The Grouchy Ladybug

by Eric Carle

That's Mine, That's Yours

by Angie Sage

More Bugs in Boxes

by David A. Carter

I Was So Mad!

By Mercer Mayer

Sleeping Dragons All Around

by Sheree Fitch

Jamberry

by Bruce Degen

Deep Down Underground

by Robert Crowther

Chicka Chicka Boom Boom

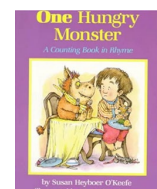
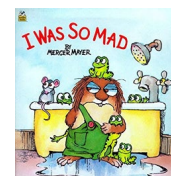
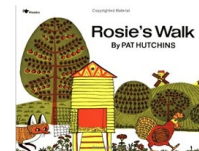
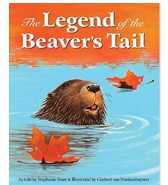
by Bill Martin Jr.

One Hungry Monster

by Susan Heyboer-O'Keefe

Tops and Bottoms

by Janet Steven



Tips for Reading with Four-Five Year olds

- Run your finger along under the words as you read. This helps children to understand that you are reading the words, not the pictures.
- When you come to a word that your child does not know, you should use that word and explain it in a way that your child will understand
- Help your child understand and retell stories by reading the same books many times, and encourage your child to tell you the story.
- Ask questions like: “What happened first?” “And then?” “What happened at the end?”
- Read Rhyming books. This will help children learn that words are made up of smaller parts. This helps them to sound out words when they are ready to read.
- Encourage children to write, write, and write some more.
- Play word games together focusing on sounds and on similarities within words.
- Encourage children to make up and tell you their own stories

Thumb Wiggles

Bump, bump, bump

Your thumb, thumb, thumb

Call your wiggles

To come, come, come

Tap your thumb

Now shake, shake, shake

Your thumb, thumb, thumb

Shake those wiggles

Till they're done, done, done

Shake your thumb

Now pull those wiggles from your

Thumb, thumb, thumb

Crouch down

ABRACADABRA

And Out They Come!

Jump up

